

## ECE News Update – November 2022

### News Flash!

The Commission on Teacher Credentialing is developing a formative Teaching Performance Assessment (CalFTPAs) for the Teacher Level of the Child Development Permit. Three performance assessment **Learning Cycles** are under development and can be 'tried out' by prospective teachers and their ECE faculty in a field test conducted by the CTC winter/spring, 2023. The three inquiry-based cycles include: Cycle 1: Observing Young Children, Cycle 2: Planning Learning Activities (requires video), and Cycle 3: Building Family Partnerships.

For any ECE faculty or instructors who are interested in trying out one or all 3 Learning Cycles and providing feedback to the CTC (because who better than you!) we have a recorded informational webinar about how to participate in the field test. This CTC sponsored webinar showcased the three Learning Cycles, explored the scoring rubrics, and discussed implementation. Time was provided for questions and answers. Please contact Cassandra Henderson ([Cassandra.Henderson@ctc.ca.gov](mailto:Cassandra.Henderson@ctc.ca.gov)) for the link information.

In addition, CAP and CTC are co-hosting an informational webinar to share and walk through exactly what field test participation will entail for you and your students, share some strategies for how Learning Cycles can be blended into your classes, and answer any questions you might have. This webinar will take place on December 7<sup>th</sup> from 12 – 1 p.m. Here is the [Eventbrite link](#) to register. Potentially, elements of the CalFTPAs Learning Cycles may be built in Canvas for easy adoption in the future once the assessment is fully developed!!

We need all voices and experiences to inform the important work of the CalFTPAs spring field test. Please consider lending your expertise and voice to the development of the assessment. Your contribution will assist the CTC in developing a valid, reliable, authentic and useful performance assessment for ECE educators pursuing the teacher level permit.

### **New [PK-3 ECE Specialist Instruction Credential Webpage](#) Now Available.**

The Commission has established a new webpage dedicated to information and resources regarding the PK-3 ECE Specialist Instruction Credential. On this webpage links are available to the PK-3 ECE Specialist Instruction Credential Handbook containing the Authorization, Requirements, Program Standards and Teaching Performance Expectations for the credential, as well as to prior agenda items, power point presentations, meeting materials, and links to other helpful PK-3 resources.

Commission staff anticipates that it should be able to begin accepting proposals for these credential programs beginning in early 2023. Formal approval of these programs can only take place once the regulations to establish the requirements for this credential have been approved by the Office of Administrative Law. Intent to Submit forms are not yet being accepted for this credential. Watch future PSD e-News for more information on this topic.

Additionally, the recording of the webinar held on November 16, 2022, is available at: [PK-3 Technical Assistance Nov 2022 -YouTube](#).

## **PK-3 12/2/22 Webinar**

Thank you to everyone who participated in the December 2, 2022, PK-3 webinar. The webinar recording and slide deck will be posted to the CTC PK-3 ECE Specialist Instruction Credential webpage soon. Over 100 questions were submitted prior to the webinar, and many of these questions were answered during the webinar. There will also be a PK-3 FAQ coming out by December 15, 2022, that will include questions submitted.

Links shared at the PK-3 webinar are below:

### **ECE Technical Assistance Office Hours**

Tuesday December 6, 2022, 12-1pm: [zoom meeting](#)

[CTC PK-3 ECE Specialist Instruction Credential webpage](#)

[PK3 Handbook](#)

[PK-3 Technical Assistance Webinar Slide Deck](#)

## **Recruiting New Early Childhood Education Consultant**

The Commission is recruiting for a new Early Childhood Education Consultant position that was created in the 2022-23 state budget. The Early Childhood Education Consultant will play an essential role supporting the Commission's efforts to provide technical assistance to program sponsors that are interested in offering PK-3 Early Childhood Education Specialist Instruction Credential preparation programs. The ECE Consultant will also support work surrounding the Child Development Permit, and matters related to preparing ECE teachers. Telework opportunities will be considered for this position. For more information, please go to [CalCareers Webpage](#).

## **Adoption of Revised Literacy Standards and TPEs for Preliminary MS, SS, Education Specialist (MMSN and ESN), and PK 3 Specialist Instruction Preparation Programs**

[PSA 22-15](#): At its October 2022 meeting, the Commission on Teacher Credentialing (Commission) approved revised literacy standards and teaching performance expectations (TPEs) pursuant to [Senate Bill \(SB\) 488](#) for the Preliminary Multiple Subject, Single Subject, Education Specialist Mild-Moderate Support Needs (MMSN), and Education Specialist Extensive Support Needs (ESN) programs as well as for the retooled PK-3 Early Childhood Education (ECE) Specialist Instruction Credential. This Program Sponsor Alert provides information about these new standards and TPEs.

## **Pilot 1: ECE TPE Alignment and Pilot 2: Program Guideline Alignment**

No further action is needed at this time by institutions participating in Pilots 1 and 2.

## **Pilot 4 - Program Quality Peer Review System**

Pilot 4 completed a Micro-Pilot in the Spring of 2022. CTC staff are working to incorporate the feedback of the participating Micro-Pilot institutions and the Peer Reviewers, and to reflect on the Program Quality Peer Review System in relation to concurrently developing initiatives such as the PK-3 ECE Specialist Instruction Credential.

## **Update on ECE Design Teams Work Under the PDG-R Grant**

The ECE Teaching Performance Assessment Design Team held a Design Team meeting on

November 15, 2022. The focus of the meeting was to map the TPEs to the Analytic rubrics for each learning cycle and review the draft program Guide. The ECE CalTPA development work is ongoing through 2023. This work is part of a two-year process of designing and piloting a new formative ECE Teaching Performance Assessment that will be scored at the local level for candidates working towards the Teacher level of the Child Development Permit.

The ECE Program Quality Peer Review Design Team has developed a draft new Peer Review system designed specifically for ECE preparation programs. The Peer Review system completed a Micro-Pilot in Spring 2022. CTC staff is incorporating the feedback from the participating Micro-Pilot institutions as well as from the Peer Reviewers, and to reflect on the Program Quality Peer Review System in relation to concurrently developing initiatives such as the PK-3 ECE Specialist Instruction Credential.

### **California Department of Education (CDE) Universal Pre-Kindergarten (UPK) Planning and Implementation Guidance**

Information and resources for Universal Pre-Kindergarten (UPK) are posted at <https://www.cde.ca.gov/ci/gs/em/>. Additionally, all guidance has been posted on the California Educators Together web page at <https://www.caeducatorstogether.org/groups/e0cfjrjf/upk-p-3>. The CDE will release additional guidance on a rolling basis.

### **California Department of Education (CDE) Preschool Through Third Grade (P-3) Alignment Webpage and Bimonthly P-3 Newsletter**

The CDE has developed a webpage to highlight the cross-sector work of alignment and coherence across grades and systems to improve coordination of policies and practices in preschool, across transitions to Transitional Kindergarten (TK) and Kindergarten, and through third grade and beyond. The [link](#) to the webpage is included for reference. In addition, CDE provides bimonthly newsletters that share information on department news related to the CDE's P-3 initiative, and include new resources and funding opportunities, spotlights on local P-3 implementation in action, and information on upcoming and recent P-3 related events. Please note that partner content is not endorsed by the CDE. To subscribe to the CDE's P-3 Listserv, email "subscribe" to [subscribe-cdep3updates@mlist.cde.ca.gov](mailto:subscribe-cdep3updates@mlist.cde.ca.gov).

### **Other Involvement Opportunities**

Please take advantage of collaborative opportunities open to the field for participation offered by the California Community Colleges Teacher Preparation Programs (CCTPP). These opportunities include several communities of practice, as follows:

[ECE CoP Listserv](#)  
[EDU CoP Listserv](#)  
[CCCTPP Calendar](#)

### **ECE Webpage**

The [ECE Webpage](#) reflects the Commission's current ECE work as well as providing links to prior webinars and other ECE-related events of note. Please take a moment to browse all the work that is ongoing and the updates.

### **ECE Office Hours**

Commission staff are continuing to hold bimonthly office hours for the ECE stakeholder community. Office hours provide an opportunity when ECE staff will be available to respond to questions, comments, and other informational needs. ECE office hours will be held from 12-1 p.m. on the first and third Tuesday of the month. Here is the [zoom link](#) for accessing ECE office hours on the first Tuesday of November (December 6) and the [zoom link](#) for the third Tuesday in November (December 20).

### **To Contact your CTC ECE Team**

We are always happy to hear from you whether you have questions, comments, or suggestions. For general ECE questions, comments, suggestions, including assistance with the ECE Pilots: [ECE@ctc.ca.gov](mailto:ECE@ctc.ca.gov). For ECE TPA-specific questions, comments, suggestions: [ececaltpa@ctc.ca.gov](mailto:ececaltpa@ctc.ca.gov).

**Your CTC ECE Team: Renee, Phyllis, Debbi, and Cassandra**

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